

Objectives for Development & Learning

Social–Emotional

1. **Regulates own emotions and behaviors**
 - a. Manages feelings
 - b. Follows limits and expectations
 - c. Takes care of own needs appropriately
2. **Establishes and sustains positive relationships**
 - a. Forms relationships with adults
 - b. Responds to emotional cues
 - c. Interacts with peers
 - d. Makes friends
3. **Participates cooperatively and constructively in group situations**
 - a. Balances needs and rights of self and others
 - b. Solves social problems

Physical

4. **Demonstrates traveling skills**
5. **Demonstrates balancing skills**
6. **Demonstrates gross-motor manipulative skills**
7. **Demonstrates fine-motor strength and coordination**
 - a. Uses fingers and hands
 - b. Uses writing and drawing tools

Language

8. **Listens to and understands increasingly complex language**
 - a. Comprehends language
 - b. Follows directions
9. **Uses language to express thoughts and needs**
 - a. Uses an expanding expressive vocabulary
 - b. Speaks clearly
 - c. Uses conventional grammar
 - d. Tells about another time or place
10. **Uses appropriate conversational and other communication skills**
 - a. Engages in conversations
 - b. Uses social rules of language

Cognitive

11. **Demonstrates positive approaches to learning**
 - a. Attends and engages
 - b. Persists
 - c. Solves problems
 - d. Shows curiosity and motivation
 - e. Shows flexibility and inventiveness in thinking
12. **Remembers and connects experiences**
 - a. Recognizes and recalls
 - b. Makes connections
13. **Uses classification skills**
14. **Uses symbols and images to represent something not present**
 - a. Thinks symbolically
 - b. Engages in sociodramatic play

Literacy

15. **Demonstrates phonological awareness**
 - a. Notices and discriminates rhyme
 - b. Notices and discriminates alliteration
 - c. Notices and discriminates smaller and smaller units of sound
16. **Demonstrates knowledge of the alphabet**
 - a. Identifies and names letters
 - b. Uses letter–sound knowledge
17. **Demonstrates knowledge of print and its uses**
 - a. Uses and appreciates books
 - b. Uses print concepts
18. **Comprehends and responds to books and other texts**
 - a. Interacts during read-alouds and book conversations
 - b. Uses emergent reading skills
 - c. Retells stories
19. **Demonstrates emergent writing skills**
 - a. Writes name
 - b. Writes to convey meaning

Mathematics

20. **Uses number concepts and operations**
 - a. Counts
 - b. Quantifies
 - c. Connects numerals with their quantities
21. **Explores and describes spatial relationships and shapes**
 - a. Understands spatial relationships
 - b. Understands shapes
22. **Compares and measures**
23. **Demonstrates knowledge of patterns**

Science and Technology

24. **Uses scientific inquiry skills**
25. **Demonstrates knowledge of the characteristics of living things**
26. **Demonstrates knowledge of the physical properties of objects and materials**
27. **Demonstrates knowledge of Earth's environment**
28. **Uses tools and other technology to perform tasks**

Social Studies

29. **Demonstrates knowledge about self**
30. **Shows basic understanding of people and how they live**
31. **Explores change related to familiar people or places**
32. **Demonstrates simple geographic knowledge**

The Arts

33. **Explores the visual arts**
34. **Explores musical concepts and expression**
35. **Explores dance and movement concepts**
36. **Explores drama through actions and language**

English Language Acquisition

37. **Demonstrates progress in listening to and understanding English**
38. **Demonstrates progress in speaking English**

